



University : National Chin-Yi University of Technology  
Country : Taiwan  
Web Address : www.ncut.edu.tw

## [SDGs 5] Gender Equality

### [5.6.1] Does your university as a body have a policy of non-discrimination against women?

#### Policy of Non-Discrimination Against Women at NCUT

##### Commitment to Gender Equality

NCUT is firmly committed to eliminating gender discrimination, promoting human dignity, and establishing a fair and inclusive educational environment. Through the Gender Equality Education Committee, NCUT ensures equal participation and respect for all genders, fostering a campus culture rooted in diversity, equality, and mutual respect

##### Gender Equality Education Committee

- The committee ensures balanced gender representation, requiring at least 50% female membership.
- It addresses gender issues across academic and administrative levels.

##### Responsibilities:

- Develop and implement gender equality policies in teaching, research, and administration.
- Organize awareness programs, workshops, and training on gender equity.
- Monitor progress and report annually on the university's gender equality status.
- Provide resources and support for cases of discrimination or harassment.

##### Award Programs for Gender Equality Contributions

To encourage active participation in gender equity promotion, NCUT recognizes faculty, staff, and students who demonstrate excellence in:

1. **Policy Innovation** – Development of new gender equality policies or initiatives.
2. **Implementation Activities** – Active participation in gender equality campaigns and projects.
3. **Committee Service** – Significant contributions to the Gender Equality Committee's efforts.
4. **Training & Case Management** – Excellence in handling harassment prevention and gender education.

These awards empower individuals to take part in shaping institutional culture and inspire ongoing advocacy for equity.



## Compliance with Taiwan’s Gender Equality Laws

NCUT aligns its gender equality practices with national legislation, including:

- **Gender Equality Education Act** – Integrating gender concepts into curriculum and providing equal access to educational resources.
- **Gender Equality in Employment Act** – Preventing workplace gender discrimination and ensuring equal opportunities.
- **Sexual Harassment Prevention Act** – Establishing preventive mechanisms and transparent investigation procedures.
- **Workplace Harassment Prevention Guidelines** – Ensuring fair and safe working environments for all employees

## Gender Representation in University Committees

Committee	Male Members	%	Female Members	%
Teacher Review Committee	15	65.2%	8	34.8%
Teacher Complaint Review Committee	10	58.8%	7	41.2%
Performance Appraisal & Screening Committee	8	61.5%	5	38.5%

These figures illustrate NCUT’s ongoing effort to ensure gender representation and equitable decision-making.

## Gender Equality Education and Awareness

Between **2021–2024**, NCUT’s **Fundamental Education Center** organized multiple gender equality lectures and workshops, including:

- *Gender Topics and Films*
- *Gender Equality and Intimate Relationships*
- *Relationships, Family, and Gender Equality*
- *Folks, Culture, and Gender Equality*

Each course featured expert speakers and interactive sessions, attended by 40–56 participants per session

A dedicated Gender Equality Education website provides access to updates, case reporting, and online support: [144924000.pdfNCUT Gender Equality Education Platform](https://osca.ncut.edu.tw/p/403-1010-842.php?Lang=zh-tw)

## Impact and Benefits

Through these initiatives, NCUT:

- **Promotes Equal Opportunity** – Ensuring fair participation for all genders in education and employment.
- **Fosters Inclusivity** – Building a safe, respectful, and collaborative academic environment.
- **Upholds Accountability** – Implementing transparent processes for handling discrimination and harassment.
- **Empowers Women** – Recognizing contributions and advancing leadership among female faculty, staff, and students.

NCUT’s comprehensive gender equality framework—spanning policy, governance, education, and awareness—demonstrates its steadfast commitment to creating an inclusive and equitable university. The institution’s proactive stance not only aligns with **SDG 5: Gender Equality**, but also positions NCUT as a model for higher education institutions dedicated to fairness, diversity, and human rights.

## A. Gender Equality Education

### (A) Gender Equality Education Website

We have dedicated a website to gender equality, featuring updates and news on relevant topics, through which we ensure and enhance awareness of gender equality. The website also facilitates gender assistance, case reports, and follow-up actions.

Gender equality education website:

<https://osca.ncut.edu.tw/p/403-1010-842.php?Lang=zh-tw>



### (B) Gender Equity Education Day

In 2000, Yeh Yung-chih, a student from Gao-Shu Junior High School in Pingtung, suffered gender-based bullying from his peers. On April 20, he was found lying in a pool of blood in the school restroom and was later pronounced dead after being rushed to the hospital. This incident sparked public awareness of the importance of gender education and led to the establishment of the Gender Equity Education Act.

"Let the Rose Never Wither" – starting in August 2022, the Ministry of Education designated April 20 each year as Gender Equity Education Day. Together, we work to ensure that no individual is subjected to gender-based bullying and that gender equity is realized in every corner of our society.



▲ Gender Equity Education Day

### C. Gender Equality Education Courses

#### (A) Gender Equality Education-Themed Camps

NCUT's Counseling and Guidance Section recruits volunteer members for gender equality education summer camps held annually in remote schools. These camps encourage students to transform their knowledge and passion into community involvement, while also integrating gender equality knowledge and concepts learned through club activities.

NCUT has a long-standing partnership with Hsienhsi Junior High School in Changhua County and organizes three gender equality education growth groups: "Online Dating: Stop, Look, Listen," "Emotions in the Family," and "Life Play Café." These activities target individuals, families, and society, using an accessible approach to guide students in recognizing emotional changes, the dynamics of emotional relationships, and the biases and discrimination against gender differences in society. The goal is to help all participating middle school students understand emotions, raise awareness of emotional changes, actively explore gender equality issues, and use diverse thinking to analyze potential family conflicts. Students also learn how to establish effective communication through positive interaction.



▲ Strategies for Dealing with Excessive Online Pursuits



▲ Games to Help Participants Guess Each Other's Emotion



▲ Exploring Communication and Gender Differences Through the Board Game "Dixit"



▲ Playing the Board Game "Home Play"

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	Member	Ratio	Member	Ratio
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### The 9th Gender, Arts, and Cultural Studies Symposium — List of Accepted Abstracts

Announcement Date: July 12, 2024 (ROC Year 113)

We appreciate the enthusiastic submissions from all researchers.

After review by the committee, a total of **27 papers** were received, and **12 abstracts** have been selected.

The following presenters are kindly requested to submit their full papers according to the specified requirements and pay attention to subsequent announcements regarding the conference schedule.

List of Accepted Abstracts (in alphabetical order by surname)

編號	姓名	論文題目
1	王○穎	消費者對日本三麗鷗卡通角色類型熟悉度之調查 <b>Consumers' Familiarity with Sanrio Cartoon Character Types in Japan: A Survey</b>
2	杜○捷	虛擬女作家卡門·莫拉 ( Carmen Mola ) : 性別錯置如何賦予女性角色新意 <b>Virtual Female Author Carmen Mola: How Gender Misplacement Brings New Meaning to Female Characters</b>
3	林○辰	從慢電影到慢玩玩具：慢美學、非地力與其體驗 <b>From Slow Cinema to Slow Toys: Slow Aesthetics, A-territoriality, and Embodied Experience</b>
4	張○傑	節慶活動對公部門藝文場館文化推廣效益之影響——以彰化縣林漿藝術節為例 <b>The Influence of Festival Events on Cultural Promotion Effectiveness in Public Cultural Venues: A Case Study of the Changhua Linjiang Arts Festival</b>
5	陳○嶸	臺中市中屯老街實境遊戲內容初探 <b>A Preliminary Study on the Content of Reality-Based Games in Zhongtun Old Street, Taichung</b>
6	曾○瑾	在地特色民俗文化的調查研究——以台灣三總地區 乩公信仰為例 <b>An Ethnographic Study of Local Folk Culture: The Ji-gong Belief in the San-zong Area of Taiwan</b>
7	曾○芬	千古音樂·樂無極——「曾侯乙編鐘」複製件在臺灣的傳譯與推廣 <b>Eternal Music, Infinite Harmony: The Interpretation and Promotion of the Replica of Marquis Yi's Bronze Chimes in Taiwan</b>



## National Chin-Yi University of Technology promotes gender equality in education award points

In order to promote gender equality education and encourage faculty, staff and students to actively participate in gender equality education-related work, NCUT has formulated the key points for awards for National Chin-Yi University of Technology to promote gender equality education in accordance with the Gender Equality Education Act.

These are commendable measures to encourage and recognize the promotion of **gender equality** education within the school. By offering rewards to faculty, staff, and students who actively contribute to these efforts, you create an environment that fosters gender equality. Here's how each of these categories can be beneficial in promoting and recognizing these contributions:

### 1. Gender Equality Education Policies and Initiatives:

- Encouraging the development of gender equality policies and innovative suggestions reflects a commitment to institutional change. It empowers individuals to be proactive in shaping the school's approach to gender equality.

### 2. Implementation of Gender Equality Policies and Activities:

- Recognizing individuals who actively implement gender equality policies and participate in related activities underscores the importance of practical actions in achieving gender equality.

### 3. Service on the Gender Equality Education Committee:

- Serving on the committee and contributing to its operations is a vital role in shaping the school's gender equality efforts. Outstanding performance within the committee can inspire others to get involved.

### 4. Professional Training and Handling of Incidents:

- Training individuals to investigate and handle incidents of sexual assault or harassment is crucial for creating a safe and equitable learning environment. Those who excel in this role play a significant part in upholding the values of gender equality and safety on campus.

Recognizing and rewarding these contributions reinforces the institution's commitment to gender equality and encourages more members of the school community to get actively involved. It sends a clear message that promoting gender equality is a shared responsibility and a collective effort in which everyone has a role to play. These rewards can serve as an inspiration and incentive for continued dedication to this important cause.

## 國立勤益科技大學推動性別平等教育獎勵要點

107年10月22日性別平等教育委員會通過

107年11月22日行政會議通過

- 一、本校為推動性別平等教育，鼓勵教職員工生積極參與性別平等教育相關工作，依據性別平等教育法訂定國立勤益科技大學推動性別平等教育獎勵要點（以下稱本要點）。
- 二、本要點適用對象為本校教職員工生。
- 三、凡本校教職員工生，具有下列各款事蹟，有效提升性別平等教育工作推動者，得予以獎勵：
  - (一)參與或研擬性別平等教育政策、計畫及法規，或提出創新建言，經實施有具體成效者。
  - (二)執行本校性別平等教育政策、計畫，或積極參與與推動性別平等教育服務推廣活動有具體事蹟者。
  - (三)任本校性別平等教育委員會委員，參與性別平等教育委員會業務運作有優良表現者。
  - (四)積極參與教育部辦理之相關事件調查處理專業人員培訓，並獲教育部核可推薦列入校園性侵害或性騷擾事件調查專業素養人才庫者，且參與或協助校內外校園性騷擾或性侵害案件處理工作，完成任務有功者。
  - (五)參與檢視、規劃或建立性別平等友善校園空間有具體成效者。
  - (六)研究發展性別平等教育議題、課程教材或有相關論文著作發表者。
  - (七)推動或辦理社區、學校、全國或國際有關性別平等教育工作，研習、研討會或工作坊等相關宣導活動，有具體成效或事蹟者。
  - (八)組織性別平等教育相關學群，或開設性別平等相關課程有具體成效者。
  - (九)其他有促進與推動性別平等教育相關工作有具體事蹟者。
- 四、本獎勵案教職員工之申請應填具獎勵推薦表(如附表)，於每年10月底前送本校性別平等教育委員會，經審核通過後，教職員工送本校人事室、總務處依相關獎懲規定辦理。學生部分則依本校學生獎懲規定填具學生獎懲建議表依部別送學務處(生活輔導組)、進修推廣部或進修學院辦理之。
- 五、本獎勵案受理申請方式，得為由全校各單位推薦或本校性別平等教育委員會推薦。
- 六、本要點經本校性別平等教育委員會討論通過，提請行政會議通過後，陳請校長核定後實施，修正時亦同。

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**Gender equality education website**

website : <https://osca.ncut.edu.tw/p/404-1010-20825.php?Lang=zh-tw>