



國立勤益科技大學  
NCUT  
NATIONAL CHIN-YI UNIVERSITY OF TECHNOLOGY

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### [SDGs 17] Partnership for the Goals

**[17.4.3] Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?**

NCUT's outreach educational activities reflect the university's commitment to sustainability, inclusivity, and lifelong learning. By actively engaging alumni, local residents, displaced individuals, and marginalized groups, NCUT plays a crucial role in building a more **sustainable, resilient, and supportive community**. These initiatives demonstrate that higher education institutions can be powerful agents of change, fostering both local development and **global progress** toward achieving the **UN Sustainable Development Goals (SDGs)**.

### University for seniors – Senior citizen welfare at NCUT

In response to the declining birthrate and aging population, the Ministry of Education has initiated the Senior Citizens University Implementation Planning program. This program leverages the rich teaching resources and environments of domestic universities and colleges to benefit seniors. It offers short-semester learning programs specifically designed for senior citizens, providing them with the opportunity to fulfill their dream of attending college.

This initiative enables seniors to enter university campuses, where they can learn and interact with young students. By encouraging lifelong learning and active engagement, the program aims to enhance the social participation and contribution of the elderly, promoting a culture of continuous education and intergenerational interaction.

The characteristics of this program's courses are modeled after university courses. It adopts an academic year system with 12-18 weeks per semester and a total of 216 hours per academic year. This setup allows senior citizens over 55 years old to have the opportunity to enter campus and study alongside college students. The courses focus on senior-related topics, such as health and leisure activities, school-specific characteristics, and new knowledge for daily life. Each participating unit within the school integrates appropriate curriculum content for the elderly, planned by relevant departments, to ensure a comprehensive and relevant learning experience for senior learners.

NCUT, approved by the Ministry of Education, proudly offers senior citizen University courses. These courses are designed to provide learning opportunities for the elderly and employ diversified learning models, allowing them to enjoy the pleasures of learning on campus. The overarching aim is to help seniors lead healthy lives and achieve self-realization. The courses cover four main types: 'Aging and Aging-Related Courses,' 'Health and Leisure Courses,' 'School Specialty Courses,' and 'New Life Knowledge Courses,' fostering diverse perspectives among students.

Feedback from student courses has revealed a preference for interactive and outdoor activities, indicating a greater sense of accomplishment in practical courses. This valuable input helps teachers

adjust the content, enhancing both interest and effectiveness in learning.

To promote the Senior Citizens University, we employ various methods, as explained below, with details shown in the below Table and Figure

- Invite nearby township offices and village chief offices to announce enrollment information.
- Utilize LED TV wall advertising.
- Seek cooperation from nearby communities and stores to display enrollment DMs for residents' reference.
- Promote through word-of-mouth and group promotion among neighbors, relatives, and friends.
- Announce information on the school's promotion department website

#### The Implementation results of University for seniors

Year	Courses	Students
2021	512	58
2022	108	26
2023	316	72



floral creativity



Emerging energy activities



Tea and life

#### The Implementation results of the courses of University for seniors

### Execution of Education Priority Area Plan of the Ministry of Education:

NCUT students are trained to utilize information tools and resources to enhance teaching. Through online real-time companionship and learning, this approach improves the learning motivation and willingness of students in remote areas, while also enhancing the social service experience of college students.

Students are encouraged to serve in remote areas, learning teamwork and activity planning through club initiatives. They organize recreational camps, academic tutoring, and other activities after school and during winter and summer vacations.

These teaching activities provide opportunities to learn life lessons that cannot be found in books. Students learn the importance of interaction and communication among peers through group recreational activities and geocaching. This helps children in rural areas feel the care of society and understand the association's purpose: "Poverty alleviation through education starts with you and me." This initiative aims to help children develop independent thinking skills and unleash their unlimited creativity.

#### Achievement of Execution of Education Priority Area Plan of the Ministry of Education

Year	School
2021-1	Liubao Elementary School, Daya District, Taichung City
2021-2	Jiangong Elementary School, Beitun District, Taichung City
2022-1	Kang Lang Elementary School
2022-2	Nantou Elementary School, Nantou County Taichung City
2023-1	Dongbian Elementary School,
2023-2	Jinde Elementary School, Taichung City



## Plan of the Ministry of Education for Promoting Association Development of Elementary and Secondary Schools

Encouraging school clubs to actively participate in the development of primary and secondary school clubs brings diversified experiences to junior high school children, cultivating interests, and also helping children develop good learning attitudes such as attentive listening, careful observation, and positive thinking.

Through club activities, children can experience different values and learn various skills. The camp arranges a series of courses including dynamic exploration, challenge breakthrough, creative development, as well as fostering static moral character, interpersonal relationships, and cooperation spirit. This enables children to learn and discover their own interests.

Implementation of the Ministry of Education’s plan to promote the development of primary and secondary school associations Achievement

Year	School	Number of elementary school students participating
2021-1	Jhong Hua Elementary School, North District Taichung City	52
2021-2	Jhong Hua Elementary School, North District Taichung City	48
2022-1	Jhong Hua Elementary School, North District Taichung City	31
2022-2	Jhong Hua Elementary School, North District Taichung City	30
2023-1	Jhong Hua Elementary School, North District Taichung City	50
2023-2	Jhong Hua Elementary School, North District Taichung City	42



Photo of Plan of the Ministry of Education for Promoting Association Development of Elementary and Secondary Schools